

**OSTİM TECHNICAL UNIVERSITY  
FACULTY OF ECONOMICS AND ADMINISTRATIVE SCIENCES  
DEPARTMENT OF MARKETING  
COURSE SYLLABUS FORM**

<b>WEX425 Workplace Experience II</b>							
<b>Course Name</b>	<b>Course Code</b>	<b>Period</b>	<b>Hours</b>	<b>Application</b>	<b>Laboratory</b>	<b>Credit</b>	<b>ECTS</b>
Workplace Experience II	WEX 425	7	0	6	0	3	4

<b>Language of Instruction</b>	English
<b>Course Status</b>	Compulsory
<b>Course Level</b>	Bachelor
<b>Learning and Teaching Techniques of the Course</b>	On the Job Learning, Reporting, Communication, Group Work

**Course Objective**

The activities carried out in the workplace experience course will provide candidates with various skills that will enable them to become an experienced employee. The students' progress in understanding the future profession and gaining the competencies constituting the profession will be evaluated by the university instructors who are in close cooperation with them and the application trainers and mentors who have gained experience in their work.

**Learning Outcomes**

The students who succeeded in this course will be able;

1. To suggest at least five accepted ideas for workplace based on their observations and experience.
2. To have the thesis proposal accepted by the workplace managers and the department, on the condition that the graduation thesis is related to at least one problem of the company and the company where he/she has workplace experience.
3. To participate as an observer in the negotiations of the company with which he has work experience outside the workplace.
4. To form a business team and determine the performance requirements of the team.
5. To offer opinions and suggestions about technologies used in the workplace.
6. To put forward opinions/opinions on the strategic plans of the workplace.
7. To make business-related correspondence in Turkish and/or English.
8. To know and apply ethical rules in their work.
9. To presenting a report to the senior management that will raise awareness in the workplace on sustainability

**Course Outline**

Students make observations and experience in the workplace one day of the week. Students take this course in business environment. The tasks and activities of the vocational candidates in this course should provide them with the opportunity to observe experienced superiors and workplace trainers on-the-job, to work individually with the students, even if they are limited.

<b>Weekly Topics and Related Preparation Studies</b>		
<b>Weeks</b>	<b>Topics</b>	<b>Preparation Studies</b>
1	Orientation Week	Orientation Week
2	Orientation Week / Workplace Experience	Orientation Week / Workplace Experience
3	Workplace Experience	Workplace Experience
4	Workplace Experience	Workplace Experience
5	Workplace Experience	Workplace Experience
6	Workplace Experience	Workplace Experience
7	Workplace Experience	Workplace Experience
<b>8</b>	<b>MIDTERM EXAM</b>	
9	Workplace Experience	Workplace Experience
10	Workplace Experience	Workplace Experience
11	Workplace Experience	Workplace Experience
12	Workplace Experience	Workplace Experience
13	Workplace Experience	Workplace Experience
14	Workplace Experience	Workplace Experience
15	Workplace Experience	Workplace Experience
<b>16</b>	<b>FINAL EXAM</b>	

**Textbook(s)/References/Materials:**

▮ No textbook required

<b>Assessment</b>		
<b>Studies</b>	<b>Number</b>	<b>Contribution margin (%)</b>
Active Participation		
Lab		
Application	16	
Field Study		
Course-Specific Internship (if any)		
Quizzes / Studio / Critical		
Homework		
Presentation		
Projects		
Report		
Seminar		
Midterm Exams / Midterm Jury / Mentor Report	1	40
General Exam / Final Jury	1	60
	<b>Total</b>	<b>100</b>
<b>Success Grade Contribution of Semester Studies</b>		40
<b>Success Grade Contribution of End of Term</b>		60
	<b>Total</b>	<b>100</b>

<b>ECTS / Workload Table</b>			
<b>Activities</b>	<b>Number</b>	<b>Duration (Hours)</b>	<b>Total Workload</b>
Course hours (Including the exam week: 16 x total course hours)			
Laboratory			
Application	16	6	96
Course-Specific Internship			
Field Study			
Study Time Out of Class			
Presentation / Seminar Preparation			
Projects			
Reports			
Homework			
Quizzes / Studio Review			

Preparation Time for Midterm Exams / Midterm Jury	1	6	6
Preparation Period for the Final Exam / General Jury	1	6	6
<b>Total Workload / 25</b>	<b>(108/25 = 4,32)</b>		108
<b>ECTS</b>	<b>4</b>		

<b>Relationship Between Course Learning Outcomes and Program Competencies</b>						
No	Learning Outcomes	Contribution Level				
		1	2	3	4	5
<b>L01</b>	To suggest at least five accepted ideas for workplace based on their observations and experience.					X
<b>L02</b>	To have the thesis proposal accepted by the workplace managers and the department, on the condition that the graduation thesis is related to at least one problem of the company and the company where he/she has workplace experience.					X
<b>L03</b>	To participate as an observer in the negotiations of the company with which he has work experience outside the workplace.					X
<b>L04</b>	To form a business team and determine the performance requirements of the team.					X
<b>L05</b>	To offer opinions and suggestions about technologies used in the workplace.					X
<b>L06</b>	To put forward opinions/opinions on the strategic plans of the workplace.					X
<b>L07</b>	To make business-related correspondence in Turkish and/or English.					X
<b>L08</b>	To know and apply ethical rules in their work.					X
<b>L09</b>	To presenting a report to the senior management that will raise awareness in the workplace on sustainability					X

Relationship Between Course Learning Outcomes and Program Competencies (Department of Marketing)											
Nu	Program Competencies	Learning Outcomes									Total Effect (1-5)
		LO1	LO2	LO3	LO4	LO5	LO6	LO7	LO8	LO9	
1	Understanding the formal and informal processes associated with a business structure.	x		x	x	x		x		X	4
2	Evaluate a business on the basis of all functional units.	x	x		x		x				3
3	To use analytical thinking effectively in the decisions taken for the problem solving process.	X	x		X	x	x				3
4	Having a vision of self-improvement and learning.	X		x	X		X	x		x	4
5	To carry out all activities within this framework, equipped with ethics			x					x	x	3
6	To analyze the cases encountered by doing research and studies individually and as a team within the organization.	X	x	x	X	X					4
7	To convey his thoughts and suggestions at the level of knowledge and skills he has acquired in the field of marketing to the relevant people in writing and orally	X	x			x		x			3
8	Developing effective and creative marketing mix strategies that will adapt to different market conditions and buyer types in national and international dimensions.	X	x		X	x	X		X		5
9	To have the ability to interpret and analyze data, to identify problems and to suggest solutions by using the knowledge acquired in the field of marketing.	X	x	x	X	X	X	x			5

10	To have sufficient awareness of the universality of socialrights, social justice, quality and cultural values, environmental protection, occupational health and safety.	X			X		X		X	x	4
11	Evaluate the knowledge and skills gained by the marketing education with a critical perspective within the framework of the practices in business life.										
12	To follow and correctly interpret the current trends developing within the framework of marketing.										
<b>TOTAL EFFECT</b>											<b>46</b>

<b>Policies and Procedures</b>
<b>Web page:</b> <a href="https://www.ostimteknik.edu.tr/marketing-1242">https://www.ostimteknik.edu.tr/marketing-1242</a>
<b>Exams:</b> The exams aim at assessing various dimensions of learning: knowledge of concepts and theories and the ability to apply this knowledge to real-world phenomena, through analyzing the situation, distinguishing problems, and suggesting solutions. The written exams can be of two types, i.e. open-ended questions, which can also be in the form of problems or multiple-choice questions. The case could also be carried to the Dean's Office for additional disciplinary action.
<b>Assignments:</b> Quizzes and Homework (Assignments) might be applicable. Scientific Research Ethics Rules are very important while preparing assignments. The students should be careful about citing any material used from outside sources and reference them appropriately.
<b>Missed exams:</b> Any student missing an exam needs to bring an official medical report to be able to take a make-up exam. The medical report must be from a state hospital.
<b>Projects:</b> Not applicable
<b>Attendance:</b> Attendance requirements are announced at the beginning of the term. Students are usually expected to attend at least 70% of the classes during each term.
<b>Objections:</b> If the student observes a material error in his/her grade, he/she has the right to place an objection to the Faculty or the Department. The claim is examined and the student is notified about its outcome.